

Editorial

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Dear readers,

We started the year 2018 with the delivery of a new volume of 3 issues of Sportis Scientific Journal. The journal presents a total of 11 articles in this fourth year of publication, classified into 8 original articles, 2 review studies and 1 case study.

Several authors from universities in Chile and Spain present a work in the field of sport and sports science students entitled "Comparison of the bilateral deficit in muscular power of football players and students".

From the Catholic University of Valencia, we received the article entitled "Influence of sports satisfaction and sports interest in a strength fitness program for ESO students", whose only author Vicente Torres works with a sample of students in Secondary Education.

Again, different authors from two countries come together to present the paper entitled "Impact of a motor activity program with executive functions to strengthen the integral development of children", carried out by researchers from Mexico and Spain.

Daniel Sanz and Rubén Vinuesa analyze in another original article the relationship between levels of physical activity and the defining features of roles in aggression-victimization situations in schoolchildren.

From the University of Valladolid and through the authors Antonio Fraile Aranda; Javier Catalina Sancho; Raúl de Diego Vallejo and José Luis Aparicio Herguedas we published a paper on cognitive abilities in the evaluation of the initial formation of physical education teachers. On the other hand, Luis Moral of the Don Bosco Centre, attached to the Complutense University, sends his work entitled "Level of cardiosal health physical activity in physical education in primary education: expectations and some evidence".

From Galicia, three professors from the University of Santiago de Compostela present us with an investigation on the effect of a didactic unit based on competitive games in motivation, basic psychological needs and enjoyment in Primary Education students.

In the field of psychomotor skills, we received the paper entitled "Qualification and involvement of child teachers in motor skills education" by M^a Ángeles Valdemoros-San Emeterio; Eva Sanz-Arazuri; Ana Ponce-de-León-Elizondo and Rosa Ana Alonso-Ruiz from the University of La Rioja.

The University of Granada is also present in this issue with an article entitled "Relationship between the Theory of Multiple Intelligence and physical-sports activity. Bibliographical

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review ". Also for review, it is the article presented by Rubén Moreno-Arrebooa; Andrés Bernardo Fernández-Revelles; Marta Linares-Manrique and Tamara Espejo-Garcés entitled Systematic Review of Physical Activity Habits in University Students.

And a case study by Abel Merino Orozco; Ana Arraiz Pérez; Fernando Sabirón Sierra; Pablo Usán Supervía and Laurane Jarie from the University of Zaragoza, entitled "Emerging lessons in the official football competition for under-7s: towards adherence, abandonment or aggressiveness", closes the issue.

From the editorial team we wish you a Happy New Year 2018 full of professional success and health for all of you. Thank you for reading all our papers,

Prof. Dr. Victor Arufe Giráldez

Editor-in-Chief Sportis Sci J